

Neighborhood Nature Search & Find TX



OVERVIEW

Title: Search & Find TX

Grade Levels: PK - 5th

Connections to the Big Ideas of Sustainability: Place/Community

LESSON SUMMARY

Students will use the skills of observation to see what makes up their place. This activity encourages little scientists to use their five senses, and also gets them moving and exercising, all the while building connection to their place which cultivates awareness and stewardship.

CHILDREN'S LITERATURE BOOK CONNECTION

- I took a Walk by Henry Cole
- A Walk in the Forest by Maria Dek
- Wherever you Go by Pat Zietlow Miller
- All the World by Liz Garton Scanlon

MATERIALS NEEDED

- Nature Search & Find paper
- Pencil
- Optional: clipboard

THE LESSON

Essential Questions (choose based on age/interest): What makes my "place" unique and different?

Activity Directions:

1. Gather supplies
2. Have little scientist attach their Nature Search & Find to the clipboard. If you do not have a clipboard, you can cut a piece of cardboard to use.
3. Safely walk around your neighborhood or along the bayou to search for items on the list.

During the activity: Have your little scientists observe using their five senses to find the items listed on the Nature Search & Find.

Post Activity: (adapt to age level; these questions spur inquiry and can lead to other questions while motivating creativity and critical-thinking).

Reflection:

- What do I know now?
- What item was most commonly seen during my nature walk? Why?
- How has my thinking changed about where I live?

NAME _____ DATE _____



TURTLE



SQUIRREL



CARDINAL



NIGHT HERON



MONARCH BUTTERFLY



WALKING BRIDGE



WHITE EGRET



TREE WITH FLOWERS



FISH



CORMORANT



LIZARD



BLUEBONNET



GREAT BLUE HERON



HAWK



BIRDER/HIKER



BIRDS NEST



BLUE JAY OR BLUEBIRD



FROG