**STEP 1 | INQUIRY**
Students connect to their place (i.e. campus, classroom, or community) through the development of an inquiry question related to an environmental issue they can investigate.

**STEP 2 | DATA COLLECTION**
Students gather information to support their inquiry question. Data will be qualitative and/or quantitative, and collected using devices, technology, tools, surveys, photos, maps, observations, etc.

**STEP 3 | ANALYSIS**
Students analyze trends, patterns, and evidence from the data collected. They formulate a solution to the problem, and determine the environmental, economic, and equity implications.

**STEP 4 | COLLABORATION**
Students collaborate to discuss their findings, share ideas, perspectives, and determine next steps. If they answered the inquiry question, students move to the next step. If not, they identify what additional information is needed and how to address any information gaps.

**STEP 5 | INNOVATION**
Students collectively use innovation and creativity to construct a solution to the inquiry problem. In addition, they devise a remediation plan and decide how best to present their data-based findings and plans to others.

**STEP 6 | ACTION**
Students create change in their community through awareness, empowerment and civic action by presenting their findings to an authentic audience composed of decision-makers and field experts.