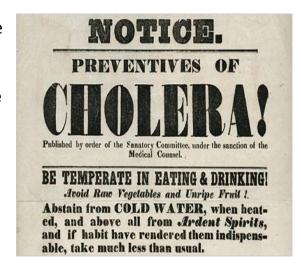
POTABLE POISON STUDENT INSTRUCTIONS

Imagine it is 1832 and an outbreak of cholera has occurred in the Five Points

neighborhood of New York City. Large numbers of people are exhibiting gastrointestinal symptoms. The New York Board of Health is desperate for solutions. It has appointed your group as investigators to determine both the <u>source</u> and <u>cause</u> of the disease by performing an epidemiological investigation. As epidemiologists, you will need to examine as many details you can cholera victims, and see if you can determine patterns and perhaps even a common source of the disease. The biographies are not of actual victims but are based on historical facts known about the neighborhood and the cholera outbreak.



FOLDER MATERIALS

1 Map per group member

1 Picture Card

1 Victim Clue Cards Summary Sheet

12 Victim Clue Cards

INSTRUCTIONS – PART 1 - INFORMATION GATHERING

- 1) Make sure all group members have a map and summary sheet.
- **2)** As a group create a **hypothesis** for the origin of the Cholera outbreak and how it spread. Write this on the back of your map.
- **3)** Deal out the victim clue cards equally to group members. If you have any left over cards, put them in the middle.
- **4)** Taking turns, each group member will orally read the description of one victim clue card while all group members record the information on the Victim Clue Cards Summary Sheet.
- **5)** After everyone in your group has finished step 4, group members agree on which color to use for each victim. Fill in the key on the bottom of the map with these colors.
- **6)** Using your agreed upon map color key and the victim clue cards, mark the residence, work place, and movement of each victim on the map. Be sure that you all use the same color for each victim.



TURN OVER FOR PART 2....

STUDENT INSTRUCTIONS – PART 2 – ANALYSIS

As a group use your summary charts, maps, and your expert thinking skills to zero in on the Cholera outbreak. Remember that you are looking for common links amongst the victims that help <u>explain how they got sick</u>. Below are some guide questions for your group member to consider in your investigation.

| investigation. |
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| 1) Which streets or landmarks seemed to be areas where more victims died from or got cholera? |
| 2) Was the disease confined to one gender or another? If so, which? |
| 3) Did the victims visit any of the same businesses? If so which? |
| 4) Did they eat the same food? If so what? |
| 5) Did any of the victims have similar professions? If so, which? What traits did these professions have in common? |
| 6) What was the source of their water? |
| 7) What are your other ideas not covered by the answers to these questions? |
| As a group, discuss your earlier hypothesis for the source of the Cholera epidemic in Five Points and the cause of the disease. Does it need revision? Remember that the evidence you have analyzed should support your theory. Write your revised hypothesis below: |