Nature Exploration Scavenger Hunt
The Bear Factory and Gulf Coast Edition

OVERVIEW
Grade Levels: PK - 5th
Connections to the Big Ideas of Sustainability: Place/Community

LESSON SUMMARY
Students will use observation skills to see what makes up their place. This activity encourages students to take on the role of becoming "scientists" to explore and use their five senses. This will foster a connection to their place and cultivate a sense of stewardship.

THE LESSON

Essential Question: What makes my "place" unique and different?

Directions:
1. Gather supplies
2. Have the little scientist attach their Scavenger hunt to the clipboard. If you do not have a clipboard, you can cut a piece of cardboard to use.
3. Safely walk around your location (local park, green space, nature center, etc.) to search for items on the list.
4. Have your little scientists observe using their five senses to find the items listed on the Scavenger Hunt.
   - What do they see?
   - What do they hear?
   - What do they smell?
   - What do you feel?

Reflection:
- What did I notice about my surrounding place?
- What do I know about my place now?
- What species was commonly seen during my nature walk? Why?
- What do I wonder about my "place" now?

Follow up Activity:
- Colors of Place

CHILDREN’S LITERATURE BOOK Suggestions
- I took a Walk by Henry Cole
- The Gulf Coast: A Literary Field Guide by Paul Mirocha
- Wherever you Go by Pat Zietlow Miller
- All the World by Liz Garton Scanlon

MATERIALS NEEDED
- Copy of Scavenger hunt
- Pencil
- Clipboard (if accessible)
- Bag to gather findings (if accessible)
As you explore and observe, check off each animal and plant you can find.

- Flamingo
- Seagrass
- Ants
- Turtle
- Oak Tree
- Seagull
- Brown Pelican
- Osprey
- Crocodile
- Wildflowers
- Lizard
- Birder
- Birds Nest
- Leaves
- Green Frog
- Salamander
- Owl
- Dolphin